

Grade 5 Around The World Worksheets

A. Answer the following questions:

1. Which tribe of Red Indians attacked the travellers?
2. Which was the highest point of their journey?
3. Why did the train stop the first time?
4. How many days would it take for the train to reach New York?
5. How did the driver manage to pass the broken bridge?

B. Tick (✓) the correct answer (Multiple Choice Questions):

1. The first time the train stopped was because:
(a) some robbers stopped the train.
(b) a herd of buffaloes was passing.
(c) the tracks were broken.
(d) none of the above
2. The bridge fell with a crash into the river:
(a) after the train had passed through.
(b) the train was still on the bridge.
(c) before the train passed over the bridge.
(d) none of the above
3. Who lays a bet with some of his friends to go around the world in 80 days?
(a) Mr Phileas Fogg
(b) Mr Phileas Togg
(c) Mr Thileas Fogg
(d) All of these
4. How much time did the herd take to cross the tracks?
(a) Two hours
(b) Three hours
(c) Four hours
(d) Five hours

C. Match the following words with their meanings. You can take the help of a dictionary:

1. halted	a. people travelling in buses, trains etc.
2. passengers	b. stopped

3. defended	c. completely
4. shuddered	d. many times
5. several occasions	e. trembled or shook violently
6. interruption	f. break the continuity of
7. entirely	g. protected from attack

D. Fill in the blanks:

1. This is the story of how Mr. Phileas Fogg travelled with his companion,
.....
2. The train steamed through at full speed.
3. Passepartout, a passenger went to see what the matter was.
4. Some of the travellers had

E. State True or False:

1. Mr Phileas Fogg lays a bet with some of his friends to go around the world in 50 days.
2. New York was three thousand seven hundred and eighty six miles away from San Francisco.
3. They passed the highest point of their journey, 6524 feet above sea level.
4. The Red Indians were armed with rifles.

F. Read the following sentences:

1. The train steamed forward at full speed.
2. The train headed for the steep mountains.
3. Find five more such words from the lesson:

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G. From the text find three more describing words like the ones given below in the example:

1. Steep mountain slopes
2. Deep canyons
3. Hair raising curves

H. Find the opposites of the following words from the text:

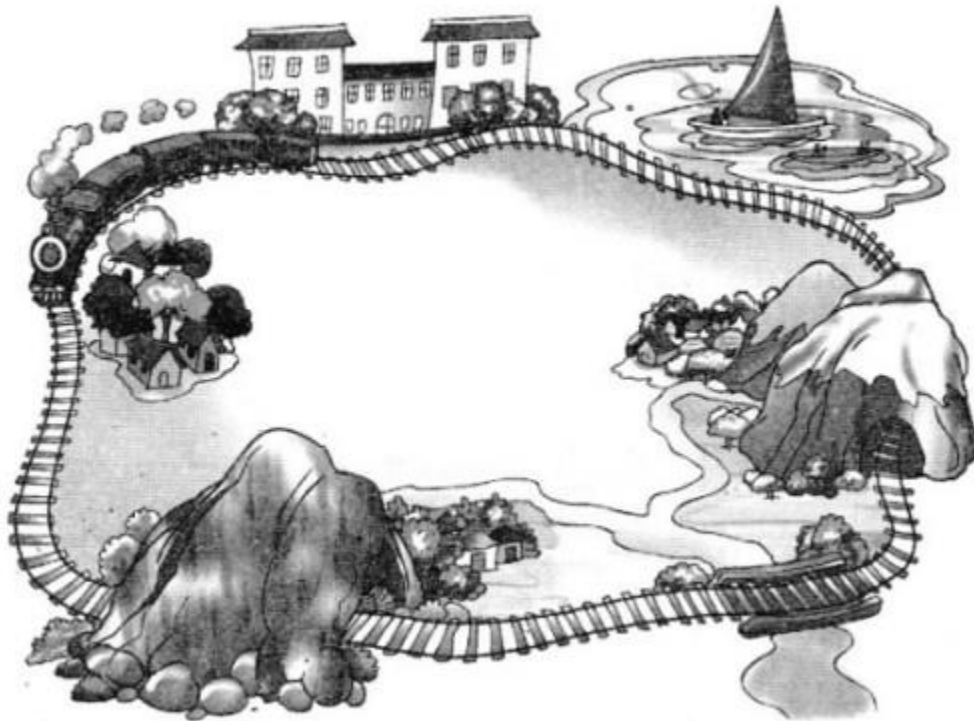
1. Minimum speed
2. Moved forward
3. Disappeared

4. Closed
5. Lowest

I. In the lesson you will find many words that describe sounds like whistling, roaring, braking, crashing, raging. Can you list the – things these sounds are related to?

Sounds	Things associated
whistling	wind, policeman
roaring	
braking	
crashing	
raging	

J. See the picture Travel Time below. Answer the questions that follow:



1. Where did you go for an excursion/holiday?
2. With whom did you go?
3. What did you take with you?
4. What was the first thing you saw when you reached your destination?
5. What did you like best about the place?

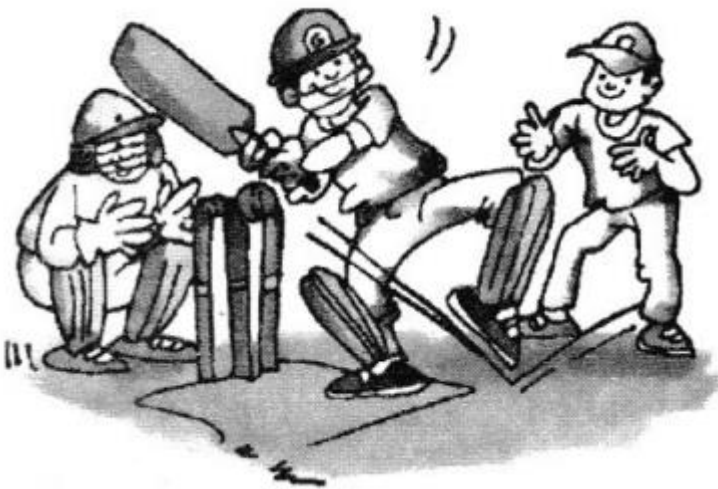
6. How long did you stay there?
7. What did you miss about home?

K. Make sentences using any two new words which you have learnt in the lesson:

1.
2.

L. Which do you think would be more fun—travelling by aeroplane or sailing on a ship? Write why you think so:

M. Look at the following words. They are group names.



troop of soldiers
swarm of bees
team of players
litter of puppies
fleet of ships
library of books

Fill in the blanks choosing group words from the box:

clump, cluster, choir, bunch, flock, band

1. The travellers rested under the of trees.
2. The sang beautifully.
3. The of flowers was lying on the table.
4. The girl looked up at the of stars.
5. The of robbers escaped.
6. The hunter shot at the of birds.

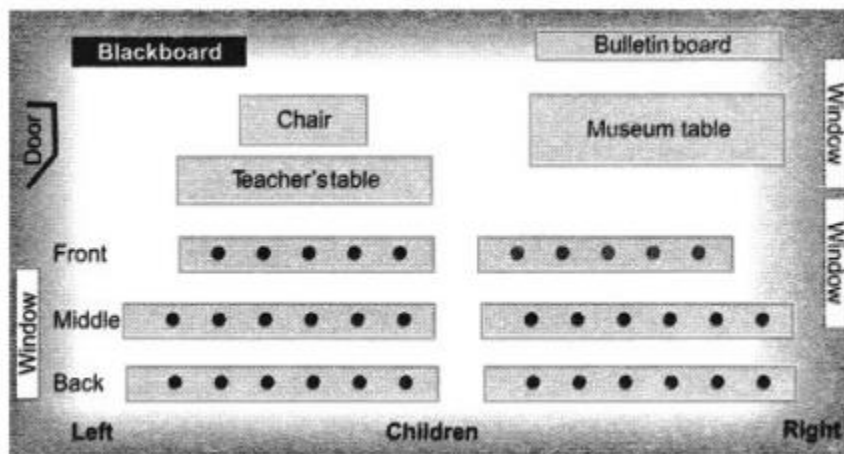
N. Some words describe actions. Many of them end in -ly.

The girl danced beautifully.

Fill in the blanks by changing the word in the brackets suitably:

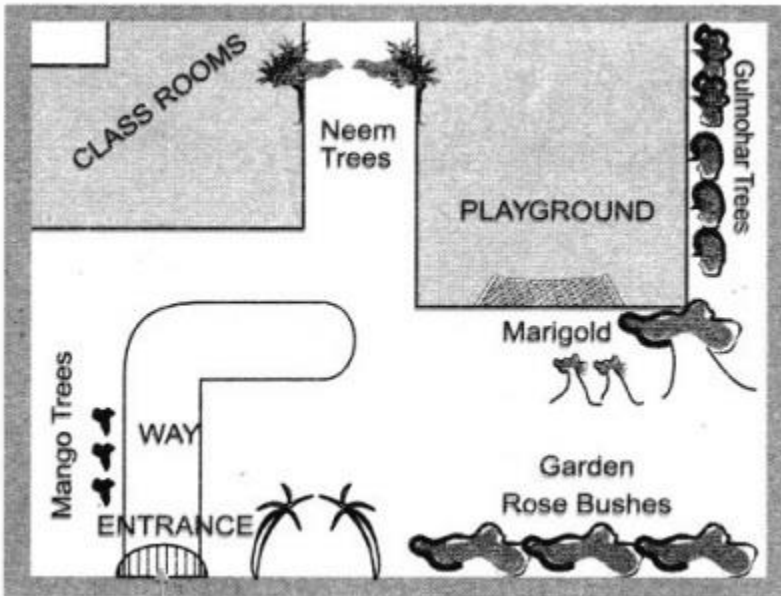
1. The girl slept (sound)
2. The children finished their work (quick)
3. The old man shouted (loud)
4. The boys played (quiet)
5. Do your work (neat)
6. I can do the sum (easy)

O. Look at the view of the classroom from below. Now answer the following. You can use words like front, back, left and right.



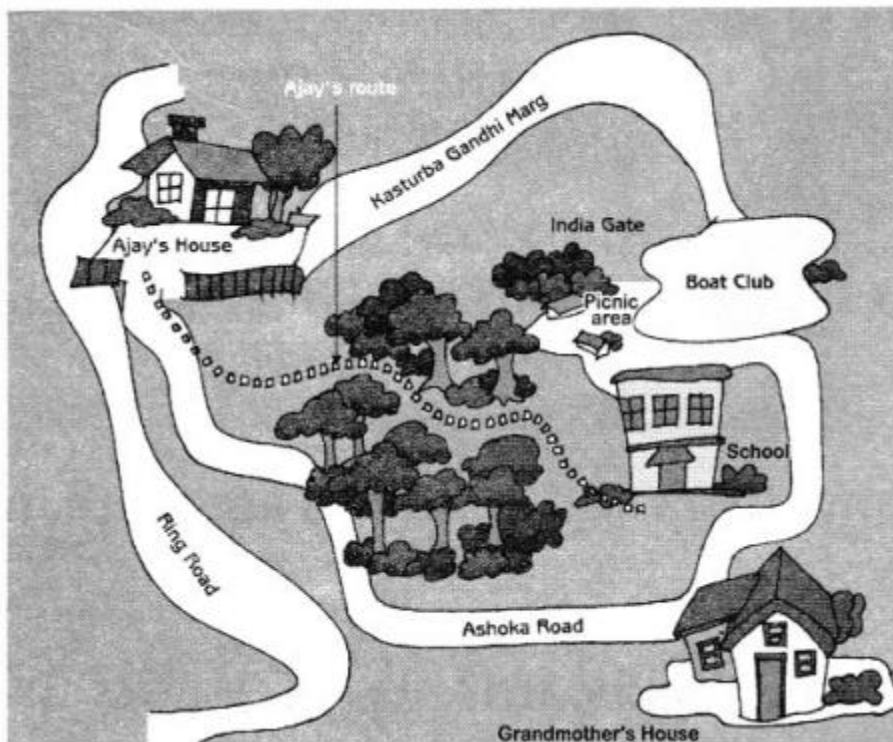
1. How many doors and windows are there in the classroom?
2. Where is the blackboard?
3. How many rows of desks are there in the middle and back rows?

P. Fill in the blanks with the help of the map given below:



1. There are trees between the classroom and the playground.
2. The trees line the passage from the entrance.
3. Many trees are along the side of the playground.

Q. Use the map given below to answer the questions:



1. What does the dotted line on the map show?
2. What road would Ajay take to get to the boat club?

3. What building is next to the picnic area?
4. What road passes by Ajay's house?
5. What other way could Ajay use to get from his house to his grandmother's house?

Now write:

Use verbs like: go, turn, cross

Use prepositions like: across, between, in front of, beside, near, behind and write how you get home from school.

R. Which country would you like to visit when you grow up?

S. Do you know that there are seven wonders in the world? Can you tell the name of the one which is in India? Find out and write the names of all the seven wonders and the countries they are located in:

Wonders of the world	Countries
1. The Taj Mahal	
2. The Great Wall of China	
3.	
4.	
5.	
6.	
7.	