

The Grasshopper & the Ant

Page No 168:

Question 1: Hardworking, arrived, starve, slammed

Answer: 1) **Hardworking**: to work with energy Example sentences: 1) My father is a hardworking family man. 2) She is a hardworking girl.

2) **Arrived**: to reach at a place Example sentences: 1) We arrived at the airport on time. 2) He arrived at his house in the evening.

3) **Starve**: to die from hunger Example sentences: 1) My mother left me at home to starve. 2) We should not starve ourselves to get thin.

4) **Slammed**: to shut something forcefully Example sentences: 1) He slammed the door while leaving. 2) I slammed the brakes.

Page No 169:

Question 1:

- How did the grasshopper spend his days?
- Did the grasshopper find food in winter?
- What did the ant tell the grasshopper when he asked for food?

Answer:

- The grasshopper spent his days by only singing and playing.
- No, the grasshopper did not find food in winter.
- The ant shook in anger and scolded the grasshopper for being lazy all the summer and not doing any work.

Page No 169:

Question 1:

- If you were asked to store things for the winter what would you store? Name any three things.
- Which season do you like the best?
- Tell the class the story of the grasshopper and the ant in your own language.

Answer: Disclaimer: These are sample answers. Students are advised to write the answers based on their own experience and observation.

- If I were asked to store things for the winter, I would store apples, star fruit and peas.
- I like rainy season.

Page No 169:

Question 1: Circle the words that mean the same.

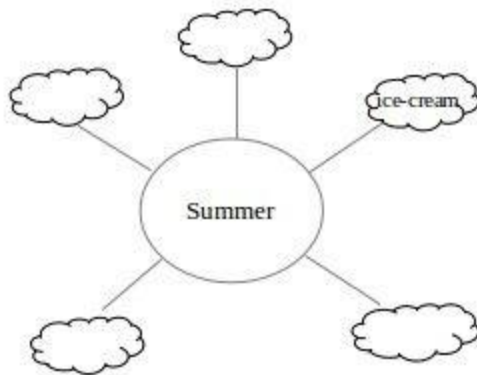
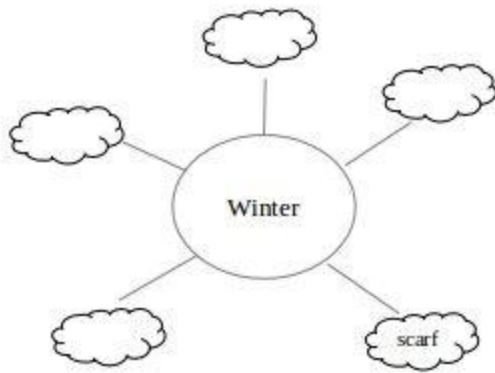
Speak	talk	shout
complete	finish	start
small	thin	little
sick	ill	stout
big	large	fat

Answer:

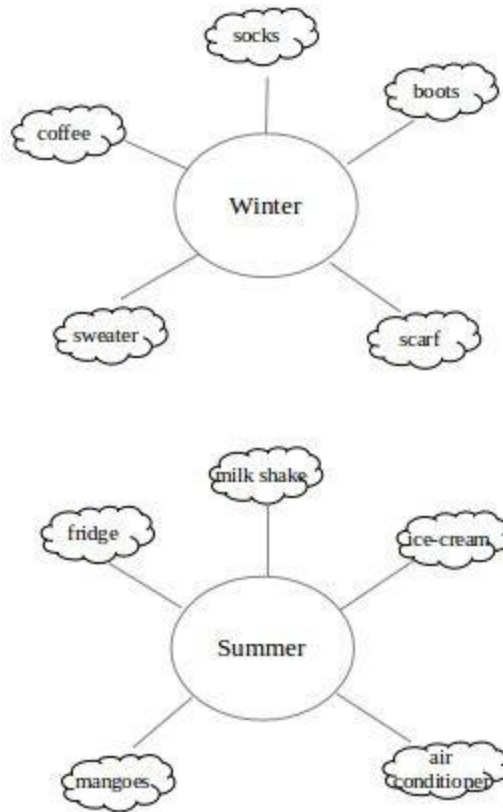
Speak	talk	shout
complete	finish	start
small	thin	little
sick	ill	stout
big	large	fat

Page No 170:

Question 1: When you hear winter and summer, what are the words that come to your mind? Write these words in the bubbles.



Answer:



Page No 171:

Question 1: Letters with numbers are given in the box. Pick up the letter under each number and replace the numbers by writing it in the blanks.

1. The

24 153 2323211017171615eats

4 1015 7 23.

2. The

3 221223eat

2415 3 9 2223.

3.

4 9 22121615is very

8 102011.

4.

2326 7 7 1615 is very

4 3 15 7.

3	14	8	11	16	2	24	21	9	13	5	20	7
A	B	C	D	E	F	G	H	I	J	K	L	M
22	10	17	1	15	23	12	26	19	4	25	18	6
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Answer:

1. The G R A S S H O P P E R eats W O R M S.
2. The A N T S eat G R A I N S.
3. W I N T E R is very C O L D.
4. S U M M E R is very W A R M.

Page No 172:

Question 2: Under picture A sentences describe what each person/animal is doing. Under picture B write down what each is doing.

Disclaimer: *Kindly refer the textbook for the images.*

Use the words 'he', 'she', 'it', 'they' instead of a lady, a man, two girls and a dog.

A lady is cycling. _____

A man is running. _____

Two girls are playing. _____

A dog is sleeping. _____

Answer: Picture A

1) Two girls are playing football. 2) One man is jogging in the park. 3) A dog is sleeping in the grass. 4) One girl is cycling.

Picture B

Two girls are skipping the rope. A dog is licking milk from the bowl. A woman is cutting grass. A man is in the cot.

1) **She** is cycling. 2) **He** is running. 3) **They** are playing. 4) **It** is sleeping.

Page No 173:

Question 1: The sun shines in the sky.

Answer: *Instructions: Join the dotted lines to form the given sentence.*