

The Mumbai Musicians

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Question 1: Tired, musician, peeped, delicious, ghosts, scare

Answer: 1) **Tired:** in need of sleep or rest Example sentences: 1) I am tired of studying. 2) She is **tired** because of travelling.

2) **Musician:** a person who plays musical instrument Example sentences: 1) He is a well-known musician. 2) A musician will be performing on our annual school day.

3) **Peeped:** look quickly at something Example sentences: 1) I peeped into the door to see who has come. 2) My grandfather peeped out of the door.

4) **Delicious:** tasty Example sentences: 1) My sister baked a very delicious cake. 2) My mother cooked delicious food.

5) **Ghosts:** dead person which is believed to appear Example sentences:
1) Ghosts are only our imagination. 2) My friend always shares ghost stories with me.

6) **Scare:** fear Example sentences: 1) He gave me a scare. 2) The cat scares me terribly.

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Question 1:

- Why did the farmer tell Goopu to see the world?
- Why did Goopu, Doopu and Furry want to go to Mumbai?
- Why did the people in the house run away?

Answer:

- The farmer tells Goopu to see the world as he was now very tired and old.
- Goopu, Doopu and Furry wanted to go to Mumbai to be musicians.
- People in the house ran away as they thought ghosts had come to scare them.

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Question 1:

- If you were to join the animal band, which animal would you want to be? Create the sound of that animal. Get together with your friends. As a group create the sound of the animal each one of you wants to be.
- The donkey saw a ball of fur and it was a cat. If you were to see a big ball of fur what could that be?

Answer:

- **Disclaimer:** This is a creative activity to be done on your own with your friends.
- **Disclaimer:** This is a sample answer. Students are advised to write the answer based on their own creative and imaginative skills.

If I were to see a big ball of fur, I could have thought it to be a rabbit.

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Question 2: Let's sort out these words – Pick the words from the bags and put them on the right shelf. One has been done for you. Say the words aloud.



Short 'e' words leg

Short 'i' words pig

Long 'e' words deep

Long 'i' words smile

Answer: leg well bell

pig lip hill

deep nest tree seed meal street

smile fish kite dice line

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Question 1: • Do you play any musical instrument? Yes, I

_____.

• If no, which instrument do you want to learn? I Would

_____.

• Add the word of the opposite gender in the given sentences. Anju's mother and _____ came to the school. My uncle and _____ came to visit us on Monday. The lion and _____ looked lovingly at their cub. The King and _____ sat on beautiful thrones. The man is running and the _____ is walking. My grandfather and _____ went to the market.

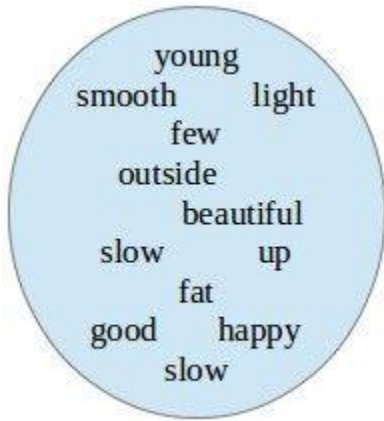
Answer: Disclaimer: These are sample answers. Students are advised to write the answers based on their own experience and observation.

- Do you play any musical instrument? Yes, I play guitar. • If no, which instrument do you want to learn? I Would like to learn how to play piano.
- Anju's mother and father came to the school. My uncle and aunt came to visit us on Monday. The lion and lioness looked lovingly at their cub. The King and queen sat on beautiful thrones. The man is running and the woman is walking. My grandfather and grandmother went to the market.

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Question 1: • Write any nine words from the given list in the boxes. Put only one word in one box.

• The teacher will call out any six words. If the word she calls out is in the box put a cross on it. The one who crosses out all the words first shouts "Bingo" and is the winner.



Answer: Disclaimer: This is a creative activity to be done with your teacher in classroom. You need to choose nine words from the circle and write them in the box. Next, you have to cross out all the words one by one as the teacher calls out the word.

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Question 2: In what way are these musical instruments different from each other? Put them into three groups based on how they are played.

Disclaimer: Kindly refer the textbook for the images.

Instruments that you play with fingers	String Instruments	Instruments that you blow into

Answer

Instruments that you play with fingers	String Instruments	Instruments that you blow into
Tabla	Guitar	Flute
Dholak	Violin	Shehnai
Dhafli	Sitar	Iktara

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Question 3: • This is the picture of a musical instrument called a *Jaltarang*. Make your own *Jaltarang* – Get six to ten bowls of the same size and shape. – Pour water into the bowls. Keep the water at different levels. – Use two pencils and strike the rim of the bowls to make musical sounds.

Disclaimer: Kindly refer the textbook for the image.

• The word *Jaltarang* is made up of two words *Jal* – water, *tarang* – music. Now make new words by joining two words. One has been done for you.

news + paper	newspaper	bath + room	
school + bag		time + table	
tooth + paste		foot + ball	
neck + lace		car + pet	
some + one			

Answer:

- Disclaimer: This is a creative activity to be done at your home. You are required to have 4-5 bowls of water filled at different levels and two pencils. You can then enjoy playing the musical sounds with the pencil moving around the rim of the bowl.

news + paper	newspaper	bath + room	bathroom
school + bag	schoolbag	time + table	timetable
tooth + paste	toothpaste	foot + ball	football
neck + lace	necklace	car + pet	carpet
some + one	someone		

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Question 1: Get up early in the morning.

Answer: Instructions: Join the dotted lines to form the given sentence.