### On My Blackboard I can Draw

### **Page No 105:**

Question 1: Gates, wide, lead, chimney, marigolds, straight

**Answer:** 1) **Gates**: barrier used to close an opening in the wall Example sentences: 1) All the school **gates** get closed at 3 P.M. 2) She opened the hostel **gate** for me.

- 2) **Wide**: to the full extent Example sentences: 1) Her smile is very <u>wide</u>. 2) The road on which we are going to travel is <u>wide</u>.
- 3) **Lead**: means of access to a particular place Example sentences: 1) All roads **lead** towards the temple. 2) Laziness will not **lead** you towards success.
- 4) **Chimney**: a glass tube to let the smoke go out of the building Example sentences: 1) Our **chimney** has stopped working. 2) We have put a new glass **chimney** in our kitchen.
- 5) **Marigolds**: a plant with yellow flowers Example sentences: 1) **Marigold** is my favourite flower. 2) A bee was buzzing around the **Marigold** flower.
- 6) **Straight**: moving in one direction only Example sentences: 1) It was a **straight** road towards our home. 2) Walk **straight** to reach the shop.

### **Page No 106:**

Question 1: • How many windows does the house have in this poem?

Where do the marigolds grow?

#### Answer:

- The house has five little windows in the poem.
- The marigolds grow up against the wall.

### **Page No 106:**

#### Question 1:

draw	drain	drip							
brown	brain	brick							
three	throw	thread							
grow	grapes	grey							
Answer: Disclaimer: Students are advised to practice this on their own.									
draw		drain	drip						
brown		brain	brick						
three		throw	thread						
grow		grapes	grey						
Page No 106:									
Question 1: Every room becomes dirty if not cleaned. Let's clean our classroom while singing this poem.									
I'm going to sweep the dirt away, I'm going to sweep the dirt away, I'm going to sweep the dirt away. Woosh, woosh.									
Answer: I'm going to sweep the dirt away, I'm going to sweep the dirt away, I'm going to sweep the dirt away. Woosh, woosh, woosh.									
Page No 107:									
Question 1: These are the two rooms of the house. Colour them. Based on this activity, complete the paragraphs –									
Disclaimer: Kindly refer the textbook for the image.									
		s window. The pictures on the wall.	-						
Disclaimer: Kindly refer the textbook for the image.									
		in it. We watch table.	here. It has						

#### Answer:

- This is my <u>room</u>. It has <u>one</u> window. The colour of my bed is <u>green</u>. There are <u>three</u> pictures on the wall.
- This is a <u>drawing room</u>. It has <u>a couch</u> in it. We watch <u>television</u> here. It has <u>green coloured curtains</u>. It has <u>wooden table</u>.

## **Page No 108:**

### Question 2: Using the pictures as clues fill in the blanks -

<b>Disclaimer</b> : Kindly refer the textbook for the images.							
He is as busy as a							
Raj is as slow as a							
This pen is as light as a							
My hair is as black as							
<b>Answer:</b> He is as busy as a <u>bee</u> . Raj is as slow as a <u>snail</u> .							
This pen is as light as a feather.							
My hair is as black as a dark night.							

### **Page No 108:**

Question 3: Ask your friend to - Disclaimer: Kindly refer the textbook for the images.

Ask someone to close the door using the words – wide open, half shut and fully shut.

**Answer:** 1) The main entrance gate is **wide open**. Please shut the door while leaving.

- 2) Please **half shut** the door of your room at night.
- 3) Fully shut the kitchen door or else the cat will come inside and drink all milk.

# Page No 109:

Question 4: Find the right sentence – Read the pairs of sentences below. Fill in the blanks in the second sentence with the opposite of the word in red.

Disclaimer: Kindly refer the textbook for the images.								
The boy is running very fast. The boy is walking very								
The clown is very happy. The clown is very								
Girl is walking on a loose. rope. The girl is walking on a rope.								
<b>Answer:</b> The boy is running very fast. The boy is walking very <u>slow</u> . The clown is very happy. The clown is very <u>sad</u> . The girl is walking on a loose. Rope. The girl is walking on a <u>tight</u> rope.								
Page No 110:								
Question 5: Change from singular to plural by adding es, ies and ves For example:								
buffalo	buffaloes	baby	babies		knife knives			
hero		fly			wolf			
potato		lady		<del></del>	loaf			
Answer	:							
buffalo	<u>buffaloes</u>	baby	<u>babies</u>	knife	<u>knives</u>			
hero	<u>heroes</u>	fly	<u>flies</u>	wolf	<u>wolves</u>			
potato	potatoes	lady	<u>ladies</u>	loaf	<u>loaves</u>			